CONTENT AREA SKILLS

Progress Monitoring Chart

CONTENT AREA SKILL	DATE	BASELINE	ESTABLISHED GOAL CRITERIA

Directions:

1. **Date** – Indicate the date when the baseline is being recorded.
2. **Baseline** – Use the student's IEP Present Level of Performance information to establish a baseline for the specific Content Area Skill. Other data sources can also be used for baseline information.
3. **Established Goal Criteria** – Use the student's corresponding IEP Goal Rate of Mastery to establish goal criteria for the specific Content Area Skill.

PROGRESS MONITORING DATES 1. Set 4–8 Progress Monitoring Dates. 2. Review and record Goal Criteria on each Progress Monitoring Date.								Goal Status **M**astered **C**ontinued **D**iscontinued
								M C D
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4. **Progress Monitoring Dates** – Set four to eight dates or checkpoints when goal progress will be reviewed and recorded. These dates can be set to coincide with the student's IEP progress monitoring dates.
5. **Goal Status** – On each progress monitoring date, determine the goal status by circling *M*, *C*, or *D*.